



Data Readiness Assessment

Exploring the Core Values and Beliefs of Your School

Directions: Each item below represents the extremes on a continuum. Find the number on the 0-100 continuum that *BEST* describes the current position of your own personal values and beliefs (circle). Next find the number that *BEST* describes the values and beliefs of your district/school (X). Finally, place a (star) where you *WISH* your district/school were operating relative to these values and beliefs.

Schools generate, provide and/or collect data for the staff.	Staff members and stakeholders are active data users and creators.
0 10 20 30 40 50 60 70 80 90 100	
What evidence do you have? • What makes you think this? • Do you have an example that illustrates your perspective?	
Staff uses data alone and in isolation.	Staff and stakeholders collaborate to make sense of and use data.
0 10 20 30 40 50 60 70 80 90 100	
What evidence do you have? • What makes you think this? • Do you have an example that illustrates your perspective?	
Staff and stakeholders rely on one test to document results.	Staff and stakeholders use multiple measures and multiple sources of data.
0 10 20 30 40 50 60 70 80 90 100	
What evidence do you have? • What makes you think this? • Do you have an example that illustrates your perspective?	
For the most part, data is looked at superficially and in the aggregate.	An in-depth analysis of multiple levels of data is conducted, from aggregated trends to student work.
0 10 20 30 40 50 60 70 80 90 100	
What evidence do you have? • What makes you think this? • Do you have an example that illustrates your perspective?	

<p>Data is used infrequently, usually only on an annual basis.</p> <p>0 10 20 30 40 50 60 70 80 90 100</p> <p>What evidence do you have? • What makes you think this? • Do you have an example that illustrates your perspective?</p>	<p>Data is embedded throughout the improvement process.</p> <p>0 10 20 30 40 50 60 70 80 90 100</p> <p>What evidence do you have? • What makes you think this? • Do you have an example that illustrates your perspective?</p>
<p>Data is used to sort students.</p> <p>0 10 20 30 40 50 60 70 80 90 100</p> <p>What evidence do you have? • What makes you think this? • Do you have an example that illustrates your perspective?</p>	<p>Data use is focused on the improvement of student learning. Data is used to serve the students.</p> <p>0 10 20 30 40 50 60 70 80 90 100</p> <p>What evidence do you have? • What makes you think this? • Do you have an example that illustrates your perspective?</p>
<p>Data literacy is limited to a special few.</p> <p>0 10 20 30 40 50 60 70 80 90 100</p> <p>What evidence do you have? • What makes you think this? • Do you have an example that illustrates your perspective?</p>	<p>Data literacy and data use is widespread.</p> <p>0 10 20 30 40 50 60 70 80 90 100</p> <p>What evidence do you have? • What makes you think this? • Do you have an example that illustrates your perspective?</p>
<p>Staff and stakeholders are not required to use data. No support for data use is provided.</p> <p>0 10 20 30 40 50 60 70 80 90 100</p> <p>What evidence do you have? • What makes you think this? • Do you have an example that illustrates your perspective?</p>	<p>Staff and stakeholders are required to make use of the data for instructional improvement. Professional development for effective use of data is provided and support is continuous.</p> <p>0 10 20 30 40 50 60 70 80 90 100</p> <p>What evidence do you have? • What makes you think this? • Do you have an example that illustrates your perspective?</p>

Contact TERC's *Using Data* to arrange a complimentary consultation about your school's data readiness: 617-873-9608.